

Nama : Tingkatan :

SULIT
12/1
BAHASA INGGERIS
KERTAS 1
OGOS
2011
1 jam



**BAHAGIAN PENGURUSAN
SEKOLAH BERASRAMA PENUH DAN SEKOLAH KECEMERLANGAN
KEMENTERIAN PELAJARAN MALAYSIA**

**PEPERIKSAAN PERCUBAAN
PENILAIAN MENENGAH RENDAH
2011**

BAHASA INGGERIS

Kertas 1
Satu Jam

JANGAN BUKA KERTAS SOALAN SEHINGGA DIBERITAHU

Arahan

1. *Kertas soalan ini mengandungi 40 soalan.*
2. *Jawab semua soalan.*
3. *Tiap- tiap soalan diikuti oleh empat jawapan, A , B ,C dan D. Bagi setiap soalan, pilih satu jawapan sahaja. **Hitamkan** semua jawapan anda pada kertas jawapan objektif yang disediakan.*

Instructions

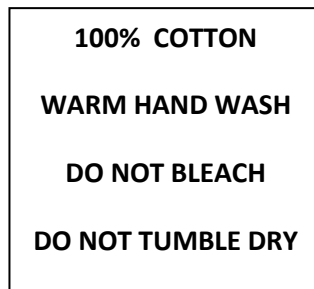
1. *This question paper consists of 40 questions.*
2. *Answer all questions.*
3. *Each question is followed by four options A , B ,C and D. For each question, choose only one answer. Blacken all answers on the objective answer sheet given.*

Kertas soalan ini mengandungi **16** halaman bercetak

12/1 HAKCIPTA SEKOLAH BERASRAMA PENUH DAN SEKOLAH KECEMERLANGAN

SULIT


Questions 1 – 10 are based on the information given.



1. From the label above, we know that the shirt
- A can be whitened using a bleaching agent
 - B must be easy to iron as it is made of cotton
 - C ought to be hand-washed using warm water
 - D can be put into a washing machine but not tumbled dry

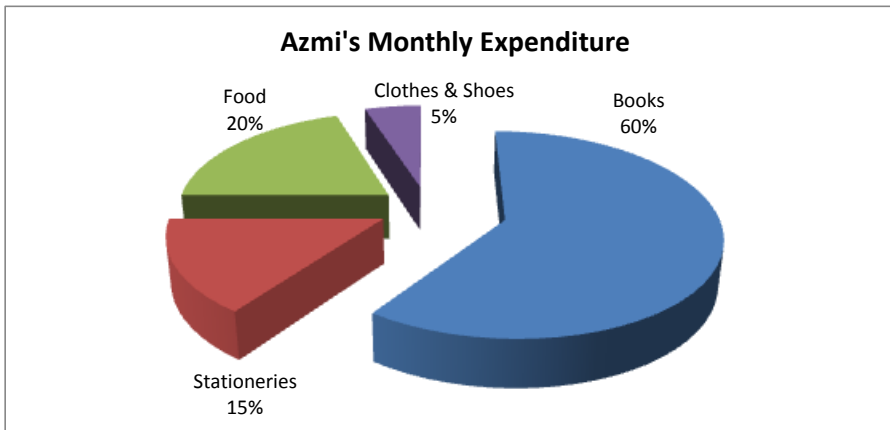
<p><i>Go for a whirl in this great invention</i></p> <p>Get great mileage - less fuel</p> <p>Get good emissions - less pollution</p> <p>Get green - environment-friendly</p>	
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2. The advertisement above shows that the car
- A is green in colour
 - B emits harmful gases
 - C saves on petrol consumption
 - D has good long lasting tyres to run on

MEMO	
TO:	Mdm. Tan
FROM:	Mr. Sugan
DATE:	June 27, 2011
SUBJECT:	Meeting - Change of time
	The panel meeting tomorrow will be rescheduled from 8 a.m to 11 a.m.
	Kindly inform all the panel teachers about the change.
	 Mr. Sugan

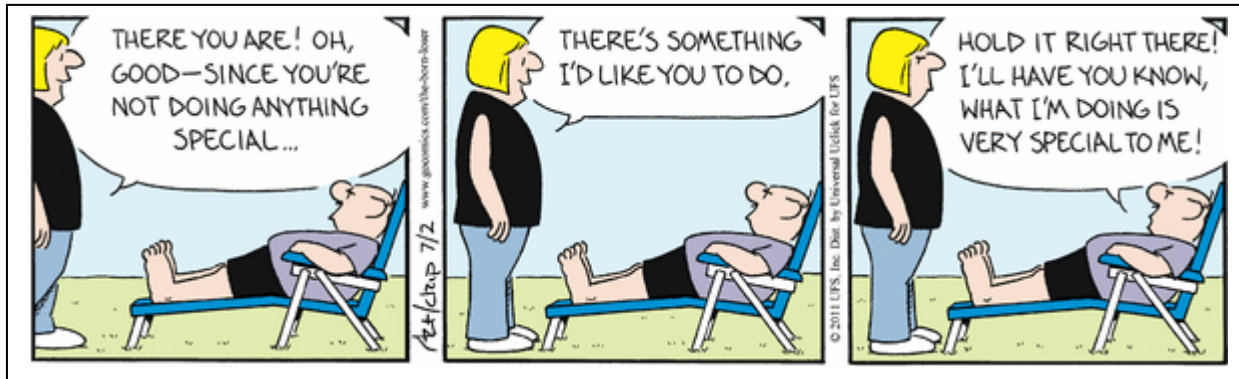
3. The phrase '**rescheduled**' can best be replaced by

- A arranged
- B cancelled
- C abolished
- D postponed

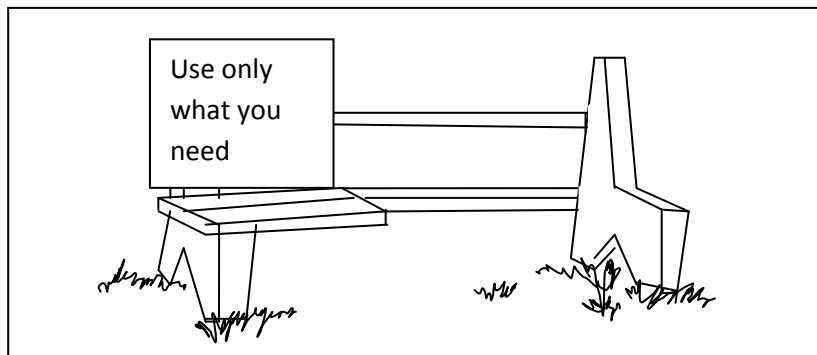


4. The pie chart above shows Azmi's expenditure in a month. If the total monthly expenditure is RM 200, how much does he spend on food?

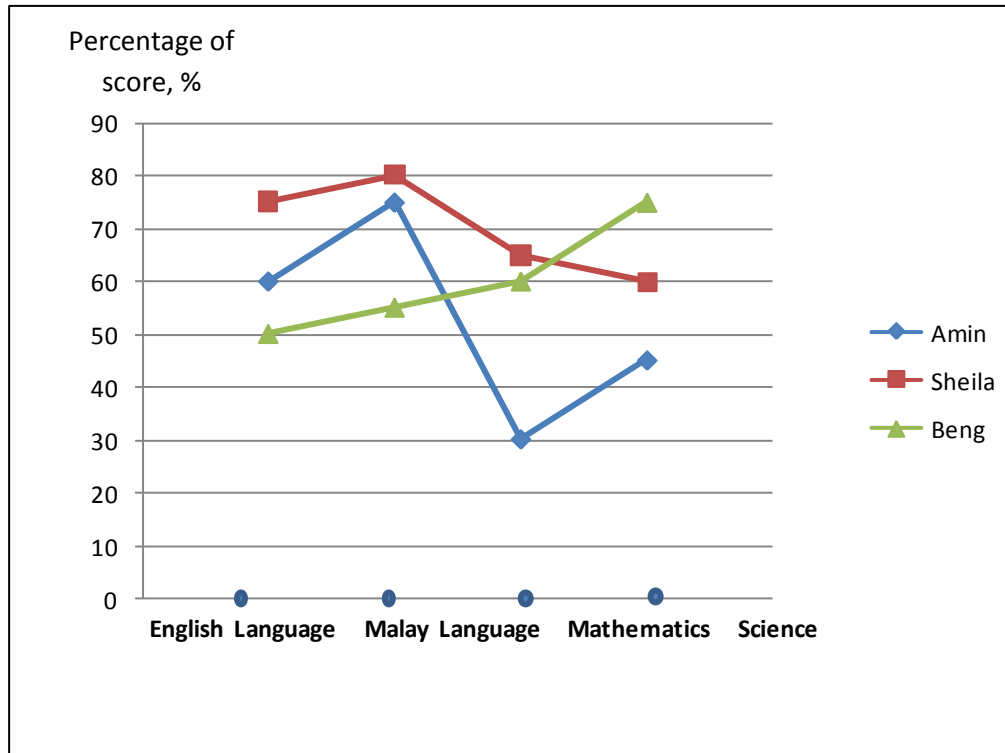
- A RM 40
- B RM 60
- C RM 30
- D RM 10



5. From the comic strip above, we know the man is saying that
- A he is too tired to do anything
 - B his time for relaxing is very important to him
 - C he is willing to do something special for his wife
 - D his wife is always asking him to do work around the house

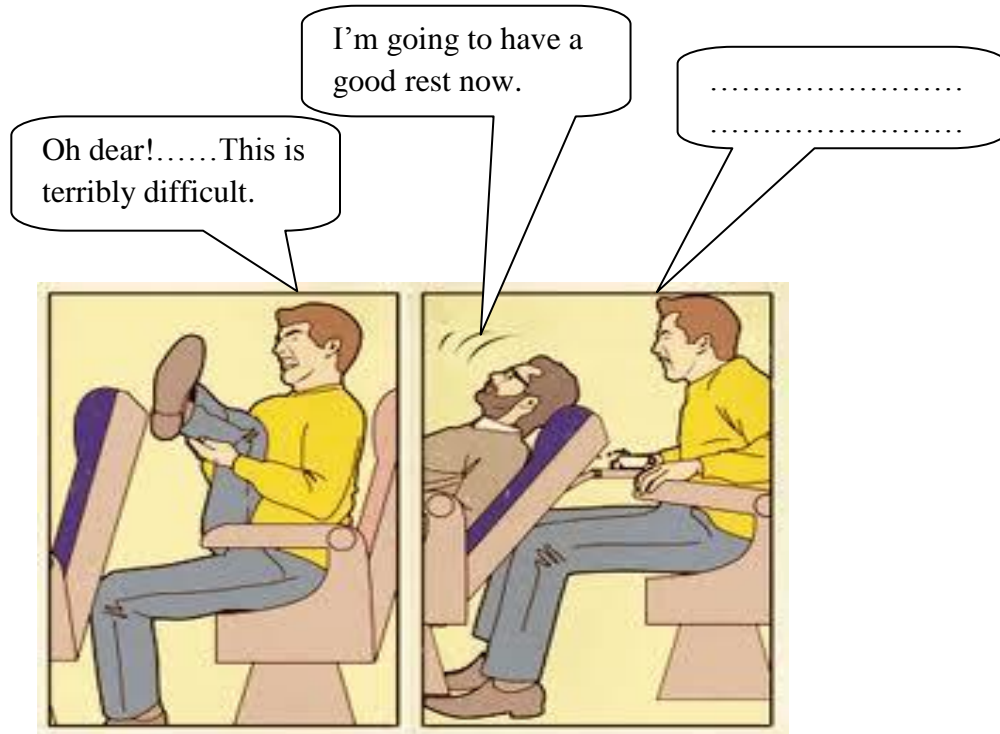


6. Based on the notice above, which of the following statements is true?
- A We must not be wasteful when using things
 - B We should reuse, reduce and recycle things
 - C We need to make use of the things we have
 - D We have to meet the needs of our loved ones

STUDENTS' PERFORMANCES IN THE MIDYEAR EXAMINATION

7. From the line graph above, we can conclude that

- A Sheila scored the least marks for science
- B Beng scored the highest marks in Malay language
- C All the three students scored poorly in mathematics
- D Both Amin and Sheila scored good grades for Malay language



8. What is the man behind the seat likely to say?
- A Could we exchange our seats?
 - B Could you kindly put your seat up?
 - C I think you are extremely considerate
 - D You may recline your seat all the way down

No footwear beyond here

9. The sign above tells us that
- A people need to go barefooted
 - B there is no footwear sold beyond the sign
 - C footwear must be taken off before going past the sign
 - D we are not allowed to walk around the place without shoes

Top Jobs Only For Those Who Know The Language Well

By Hariati Azizan and Lee Yen Mun

Petaling Jaya - It does not matter if you are top of your class or have a string of degrees. That dream job will not be yours unless you can speak and write well in English.

10 From the newspaper report above, we know that

- A** knowledge in English Language is an asset
- B** being top in class is definitely an advantage
- C** having a string of degrees can guarantee a secure job
- D** the ability to write and communicate in English is essential

Questions 11 – 18 are based on the following text.

In France, sardine is very expensive as it is very much in demand and considered a fashionable fish to eat now not only for its taste, but for its superfood values.

Every summer, along the coasts, there _____ (11) food festivals celebrating sardine. Sardine will be on the _____(12) of fine restaurants and features a lot in home barbeques – simply grilled over coals and enjoyed with a squeeze of lemon juice and a pinch of salt. Fresh sardine, _____(13) the other hand, is hardly served on the Malaysian table. Small, dark fleshed and rather fishy, it has not been a significant table fish – _____(14) only time we eat sardine is out of a can.

Sardines are small , soft-boned fish and they get their names from Sardinia, a big island _____(15) the west coast of Italy, where they were once fished abundantly. These tiny, iridescent fish _____(16) in huge schools in the ocean surface.

Sardines, which _____(17) on nutrient-rich plankton, have the highest EPA, or omega-3 fatty acid. _____(18), instead of buying expensive fish liver oil supplements, the health conscious should consider natural food such as sardine because it is rich in omega 3.

In short, it is time to relook at the sardine. Just give it a chance because it has a lot to offer.

(Adapted from *The Flavours* magazine, January 2011)

- 11 A is
 B was
 C are
 D were

- 15 A of
 B at
 C on
 D off

- 12 A menus
 B recipes
 C dessert
 D dinner

- 16 A swim
 B swam
 C swims
 D swimming

- 13 A in
 B on
 C at
 D of

- 17 A fed
 B feed
 C feeds
 D feeding

- 14 A -
 B a
 C an
 D the

- 18 A So
 B Hence
 C While
 D Therefore

Questions 19 – 21

Read the conversation below and choose the **best** meaning for the phrases underlined.

Ah Chew was talking to his younger brother while they were having tea.

Ah Chew: Brother, I think you should go out and play some games or watch movies with your friends. You have been cooped up (**19**) in the house since the final exams started. You have just finished your final paper yesterday, haven't you?

Ah Kee : Yes, the final exam is over. I think I've gone through (**20**) the longest week in my life during the exam week. It is such a relief and at the moment all I want to do is to enjoy myself. I've heard about the release of a new movie, "Transformers". I think I'll go and watch my favourite movie with my friends.

Ah Chew: That's a good idea. Do what you think is best for you.

Ah Kee : Thanks, brother. Don't worry about me. I know how to loosen up (**21**).

19 cooped up

- A rested
- B confined**
- C occupied
- D pressured

20 gone through

- A checked
- B exhibited**
- C followed
- D experienced

21 loosen up

- A relax
- B retire**
- C release
- D review

Questions 22 – 24

Read the text below and choose the **best** meaning for the expressions underlined.

Abdul knew that he would be late for school again as he had overslept. He would have to face the music (22) as this would be his fourth time within a fortnight. Mr Chong, the discipline teacher had warned him about the demerit system. In school, he was reprimanded and as a result, Abdul was down in the dumps (23) the whole day.

The school counsellor had called him to his room. Abdul admitted to him that he had been sleeping late at night because he was so engrossed in the video games which he played online. It was a wake up call (24) for him. Finally he decided to stop playing video games during the weekdays because it had done more harm than good.

22 face the music

- A tell the truth
- B explain himself
- C face the teacher boldly
- D accept the punishment

23 down in the dumps

- A glad
- B angry
- C relieved
- D unhappy

24 wake up call

- A notice
- B support
- C warning
- D reminder

Question 25 – 28 are based on the following recipe .



Creamy Macaroni and Cheese

Total Time : 3 hours 5 minutes
 Preparation : 5 minutes
 Cook : 3 hours
 Yield : 12 servings
 Level : Easy

Ingredients

- 2 cups uncooked elbow macaroni
- 4 tablespoons butter, cut into pieces
- 2 1/2 cups grated Cheddar cheese
- 3 eggs, *whisked*
- 1/2 cup sour cream
- 1 can condensed Cheddar cheese soup
- 1/2 teaspoon salt
- 1 cup whole milk
- 1/2 teaspoon dry mustard
- 1/2 teaspoon black pepper



Method

Firstly, boil the macaroni in plenty of water until it is tender for about 7 minutes. Drain it well. After that, mix butter and cheese in a medium saucepan. Stir until the cheese melts. Pour the mixture into a slow cooker. Next, add the eggs, sour cream, soup, salt, milk, mustard, pepper and stir well. Then add the drained macaroni and stir again. Lastly, set the slow cooker at a low setting and cook for 3 hours, stirring occasionally.

TRY IT NOW !

- 25 The word *whisked* can best be replaced with
- A ground finely
 - B stirred regularly
 - C mixed thoroughly
 - D beaten continuously
- 26 The dish is meant to be eaten by
- A one family
 - B five people
 - C four people
 - D twelve people
- 27 Why do we have to drain the macaroni?
- A To soften the macaroni
 - B To remove excess water
 - C To pour water into the macaroni
 - D To mix it with cheese and butter
- 28 Creamy macaroni and cheese is considered unhealthy to
- A an obese person
 - B an asthmatic person
 - C an underweight person
 - D an undernourished child

Questions 29 – 34 are based on the following passage.

As far back as I can remember, the large pickle jar sat on the floor beside the dresser in my parents' bedroom. When he got ready for bed, Dad would empty his pockets and toss his coins into the jar. As a small boy I was always fascinated at the sounds the coins made as they were dropped into the jar. They landed with a merry jingle when the jar was almost empty. Then the tones gradually muted to a dull thud as the jar was filled.

I used to squat on the floor in front of the jar and admire the *copper and silver circles* that glinted like a pirate's treasure when the sun poured through the bedroom window.

When the jar was filled, Dad would sit at the kitchen table and roll the coins before taking them to the bank. Taking the coins to the bank was always a big production. Stacked neatly in a small cardboard box, the coins were placed between Dad and me on the seat of his old truck.

Each and every time, as we drove to the bank, Dad would look at me hopefully. "Those coins are going to keep you out of the gold mines, son. You're going to do better than me. This old mines town is not going to hold you back." Also, each and every time, as he slid the box of rolled coins across the counter at the bank towards the cashier, he would grin proudly. "These are for my son's college fund. He'll never work at the mines all his life like me".

(Adapted from *Chicken Soup For The Soul*)

- 29 The writer used to find that it was very interesting
- A to see his father tossing the coins
 - B to see his father beside the dresser
 - C to listen to his father opening the jar
 - D to listen to the coins falling into the jar
- 30 The phrase *copper and silver circles* means
- A coins
 - B chips
 - C rings
 - D plates
- 31 Why did the father save the money?
- A For his investment
 - B For his son's education
 - C To buy the gold mines
 - D To buy a new truck for him

32 The writer went to the bank with his father to

- A roll the coins
- B toss the coins
- C deposit their savings
- D withdraw their savings

33 The father wanted him to become

- A a pirate
- B a cashier
- C an educated person
- D a supervisor at the gold mines

34 From the passage, the lesson that we learn is

- A first come, first served
- B opportunity knocks but once
- C make hay while the sun shines
- D an early bird catches the worm

Questions 35- 37 are based on the following poem.

Life's Brief Candle

To-morrow, and to-morrow, and to-morrow,
Creeps in this petty pace from day to day
To the last syllable of recorded time,
And all our yesterdays have lighted fools
The way to *dusty death*. Out, out, brief candle!
Life's but a *walking shadow*, a poor player,
That struts and frets his hour upon the stage,
And then *is heard no more*; it is a tale
Told by an idiot, full of sound and fury,
Signifying nothing.

William Shakespeare

- 35 The phrase *walking shadow* refers to
- A life
 - B tale
 - C time
 - D death
- 36 Why does the persona compare life to a candle?
- A Life is very painful
 - B Life is short and fragile
 - C Life is full of adventures
 - D Life has its ups and downs
- 37 From the poem, we can conclude that
- A we should live our life to the fullest
 - B we should make other people happy
 - C we would feel bitter throughout our life
 - D we would be famous when we act on stage

Questions 38 – 40 are based on the extract from the short story **Of Bunga Telur and Bally Shoes**.

“How about if you distribute Hacks sweets instead of hard-boiled eggs?” His last idea was really the last straw for his sister.

“Any more of your brilliant suggestions and the wedding is off! I mean, OFF!” *She stormed off into the kitchen.*

Jamal stared after her, blinking back his tears. He was only trying to be helpful and trying hard to economise. And precious little gratitude he got for it as well. That threat about calling off his marriage was really a kick in his underbelly. It was really all their fault. First, they found him a bride-to-be. Then, they titillated him no end with tales of the bridal chamber. Then, they titillated him even more by arranging “fitting sessions” with the bride-to-be, and then, when he was all worked up, threatened to call off the wedding. That was oppression. Jamal retired to a corner to lick his wounds.

- 38 *She stormed off into the kitchen.*
The statement above shows that
- A his sister was angry with his idea
 - B his sister agreed with his suggestion
 - C his sister was indifferent to Jamal’s response
 - D his sister did not want to call off the wedding
- 39 How do we know that Jamal was eager to be married?
- A He cried when his sister scolded him
 - B He tried to avoid getting a kick in his underbelly
 - C He was hurt when they threatened to cancel the wedding
 - D He wanted to give out sweets instead of hard-boiled eggs
- 40 From the extract above, we know that Jamal is _____ son.
- A a dominant
 - B an obedient
 - C a manipulative
 - D an authoritative

KERTAS SOALAN TAMAT

Nama : Tingkatan :

SULIT

12/2

BAHASA INGGERIS

KERTAS 2

OGOS

2011

1 ½ jam



**BAHAGIAN PENGURUSAN
SEKOLAH BERASRAMA PENUH DAN SEKOLAH KECEMERLANGAN
KEMENTERIAN PELAJARAN MALAYSIA**

**PEPERIKSAAN PERCUBAAN
PENILAIAN MENENGAH RENDAH
2011**

BAHASA INGGERIS

Kertas 2

Satu jam tiga puluh minit

JANGAN BUKA KERTAS SOALAN SEHINGGA DIBERITAHU

Arahan

1. Kertas soalan ini mengandungi tiga bahagian: **Bahagian A**, **Bahagian B** dan **Bahagian C**,
2. Jawab **semua** bahagian.
3. Anda dinasihati supaya mengambil masa 40 minit untuk menjawab soalan **Bahagian A**, 30 minit untuk **Bahagian B** dan 20 minit untuk **Bahagian C**.

Instructions

1. This question paper consists of three sections: **Section A**, **Section B** and **Section C**,
2. Answer **all** questions.
3. You are advised to spend 40 minutes on **Section A**, 30 minutes on **Section B** and 20 minutes on **Section C**.

Kertas soalan ini mengandungi **4** halaman bercetak

12/2 HAKCIPTA SEKOLAH BERASRAMA PENUH DAN SEKOLAH KECEMERLANGAN

SULIT

Section A : Guided Writing

[30 marks]

Using the pictures and notes below, write a **report** for the school news bulletin about Teacher's Day celebration in your school.



assembly – special day – speech



presented roses – cheerful faces - appreciate teachers



stage presentations – choir – songs – entertained teachers



traditional dances – graceful – games – lunch party

When writing your **report**,

- you may use all the notes
- **elaborate** on the given notes to make it more interesting
- add any other relevant information
- make sure it is **not less than 120 words**

Section B: Summary

[10 marks]

Read the passage below and answer the question that follows.

Phobia, an irrational fear, is a common anxiety disorder towards a situation, place, object or animal. When the affected person is exposed to the source of the fear or thinks about it, anxiety and even panic can result.

Phobias can affect anyone, irrespective* of gender, age or social background. Some phobias start in early childhood and resolve spontaneously as the child grows up. Other phobias start in adolescence* and in the twenties. Many phobias occur after a stressful experience or situation. Some phobias may persist for several years.

Phobias can limit a person's activities of daily living and may cause nausea and even depression. People who have a phobia usually avoid the object or cause of their fear. In certain instances, some may develop low self-esteem and refuse to meet people.

Many people who have phobias do not require treatment as avoidance of the object of their fear takes care of the problem. However, sometimes avoidance may not always be possible with certain phobias like fear of flying. In such cases, they will need to seek help from the family doctor or a specialist like a psychiatrist or psychologist.

(Adapted from *The Star*, 2011)

*irrespective – without considering

*adolescence – time or period between childhood and adulthood

Write a summary on the **effects of phobias**.

Your summary must:

- **not be more than 60 words**, including the 10 words given below
- be in **continuous writing** (not in note form)
- be written in **one** paragraph

Use your own words as far as possible without changing its original meaning.

Begin your summary as follows:

People who are suffering from phobias experience effects such as ...

Section C: Novel

(10 marks)

The following are the novels studied in the literature component in English Language.

- | | |
|-----------------------------|--------------------------|
| 1. Potato People | - Angela Wright |
| 2. Robinson Crusoe | - Daniel Defoe |
| 3. The Phantom of The Opera | - Gaston Leroux |
| 4. Dr. Jekyll and Mr. Hyde | - Robert Louis Stevenson |
| 5. The Prisoner of Zenda | - Anthony Hope Hawkins |

Based on **one** of the novels above, write about an interesting event that has changed the life of a character in the story.

Provide evidence from the text to support your answer.

Your response should be:

- **not less than 50 words**
- **in continuous writing** (not in note form)

KERTAS SOALAN TAMAT



**BAHAGIAN PENGURUSAN
SEKOLAH BERASRAMA PENUH DAN SEKOLAH KECEMERLANGAN
KEMENTERIAN PELAJARAN MALAYSIA**

**PEPERIKSAAN PERCUBAAN
PENILAIAN MENENGAH RENDAH
2011**

**PERATURAN PERMARKAHAN
BAHASA INGGERIS
KERTAS 1 dan 2**

MARK SCHEME FOR PAPER 1

Question	Answer	Question	Answer
1	C	21	A
2	C	22	D
3	D	23	D
4	A	24	C
5	B	25	D
6	A	26	D
7	D	27	B
8	B	28	A
9	C	29	D
10	D	30	A
11	C	31	B
12	A	32	C
13	B	33	C
14	D	34	C
15	D	35	A
16	A	36	B
17	B	37	A
18	A	38	A
19	B	39	C
20	D	40	B

MARK SCHEME : PAPER 2**SECTION A : GUIDED WRITING BAND DESCRIPTORS**

EXCELLENT	25-30	<ul style="list-style-type: none"> • Task fulfilled with ideas and details well-developed and well-organised. • Language is accurate with few minor errors and first draft slips. • Varied sentence structures are used effectively to convey meaning. • Vocabulary is apt and widely used. • Accurate use of mechanics of writing. • Interest of the reader is aroused and sustained.
CREDIT	19-24	<ul style="list-style-type: none"> • Task fulfilled with ideas and details developed and organised. • Language is largely accurate with some serious and minor errors. • Simple and compound sentence structures are accurate. • Vocabulary is wide enough but lack precision. • Almost always accurate use of spelling, punctuation and paragraphing. • Interest of the reader is aroused but not sustained.
ACHIEVEMENT	13-18	<ul style="list-style-type: none"> • Task fulfilled with ability to develop some ideas but lacks details; ideas adequately organised. • Language is sufficiently accurate with frequent serious errors. • Simple and compound sentence structures are attempted • Vocabulary is sufficient to convey meaning. • Some errors in mechanics of writing.
WEAK	7-12	<ul style="list-style-type: none"> • Task partially fulfilled with ideas less developed; ideas lacking organisation • Language is barely accurate with frequent serious errors that hamper reading. • Vocabulary is limited. • Serious errors in mechanics of writing.
VERY WEAK	1-6	<ul style="list-style-type: none"> • Task hardly fulfilled; ideas lack cohesion. • High density of errors; meaning is hardly conveyed.

MARK SCHEME: PAPER 2**SECTION B – SUMMARY**

CONTENT : 5 marks

LANGUAGE : 5 marks

TOTAL 10 marks

CONTENT POINTS FOR SUMMARY

Award 1 mark for each content point to a maximum of 5 marks.

- anxiety
- panic
- can limit activities (of daily living)
- nausea
- depression
- avoid object or cause of fear
- develop low self-esteem
- refuse to meet people

SECTION B : BAND CRITERIA FOR SUMMARY

EXCELLENT	5	<ul style="list-style-type: none"> • Marked ability to use own words • Language is accurate; use of simple and compound sentences; appropriate linkers; use of correct grammar • Accurate spelling and punctuation • First draft slips • No lifting of sentences • No irrelevant details
CREDIT	4	<ul style="list-style-type: none"> • Ability to use own words • Language is largely accurate; use of simple and compound sentences; appropriate linkers; use of correct grammar • Spelling and punctuation are largely accurate • Some minor errors • Almost no lifting of sentences • No irrelevant details
ACHIEVEMENT	3	<ul style="list-style-type: none"> • Attempts to use own words • Language is sufficiently accurate; use of simple and compound sentences (majority of simple sentences) some use of linkers; some serious grammatical errors • Some serious errors in spelling and punctuation • Selective lifting of sentences • Some irrelevant details.
WEAK	2	<ul style="list-style-type: none"> • No attempt to use own words • Frequent serious errors in grammar, spelling and punctuation • Linkers hardly use • Wholesale lifting of text material • Irrelevant details
VERY WEAK	1	<ul style="list-style-type: none"> • High density of errors – fractured syntax • Total lifting of text material i.e. transcript • Irrelevant details.

SECTION C : BAND CRITERIA FOR MARKING NOVEL

EXCELLENT	9-10	<ul style="list-style-type: none"> • Requirements of task fulfilled • Ideas and details well-developed, well-organised with evidence from text • Varied sentence structures (simple and compound) • Wide and apt vocabulary • Accurate use of language • Accurate mechanics of writing
CREDIT	7-8	<ul style="list-style-type: none"> • Requirements of task fulfilled • Ideas and details largely developed, organised and supported with evidence from text • Varied sentence structures (simple and compound) • Vocabulary wide enough • Largely accurate use of language • Largely accurate mechanics of writing
ACHIEVEMENT	5-6	<ul style="list-style-type: none"> • Requirements of task fulfilled • Ideas and details sufficiently developed with some organisation and supported with some evidence from text • Sentence structures lack variety (simple structures dominates) • Adequate vocabulary used • Sufficiently accurate use of language • Fairly accurate mechanics of writing
WEAK	3-4	<ul style="list-style-type: none"> • Requirements of task partially fulfilled • Ideas lack development and organisation with minimal textual support – mere narration • Sentence structures mostly simple with errors that hamper reading • Vocabulary limited • Language is barely accurate with errors that hamper reading • Inconsistent mechanics of writing

VERY WEAK	1-2	<ul style="list-style-type: none">• Requirements of task hardly fulfilled• Hardly any development of relevant ideas or textual support• High density of errors; blurring evident, lacks cohesion• Vocabulary very limited• Mechanics of writing – numerous errors
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